

**HEMPFIELD SCHOOL DISTRICT
Landisville, Pennsylvania**

CURRICULUM PROPOSAL

This form must be completed in any of the following instances. Please check:

- Proposal to add a new course
- Proposal to delete an existing course
- Proposal to change course name / number
- Proposal to make major changes in course content / format / prerequisites

This sheet may be used as a cover page to a word-processed document which addresses the following information. Also, this form may be obtained on disk or by electronic mail from Dr. O'Donnell's office to allow you to space as needed.

- I. Name / number of course **Spanish for Healthcare**
- II. Grade level(s) _____ 9-12 _____
- III. Proposed time of implementation / change _____ 2010-2011 _____
- IV. Proposal - Describe
 - a. Present status
New Course
 - b. Proposed change
Addition to current curriculum
 - c. Rationale for change
Specialized instruction for those entering health-related professions, or interested in learning medical Spanish

over....

d. Relation to overall curricular program

This course would be an addition and a benefit for those looking for specialized instruction and an advantage in their chosen vocation and/or college.

e. Advantages (pros)

The course would give students entering healthcare an advantage in college entrance and/or workforce. The course would expand the offerings of the current curriculum and would benefit the many students who do move on to healthcare-related fields.

f. Disadvantages (con), if any

None

V. Staff Development Implications -

None. I have taught a similar course during my employment as adjunct faculty at Lancaster General College of Nursing & Health Science.

VI. Budgetary Requirements -

| | |
|---------------------------------|--------------|
| Hours of curriculum Preparation | 10@\$26./hr |
| Materials/Supplies | \$1933.____ |
| Equipment | _____ |
| Personnel | _____ |
| Other (list) | _____ |
| TOTAL | __\$2193____ |

Textbooks: Basic Spanish for Medical Personnel – Jarvis/Lebrede, Houghton Mifflin (\$54.50)
Complete Medical Spanish – Ríos/Fernández, McGraw-Hill (\$9.96)

Course Description:

Course is designed for students who have successfully completed Spanish IV and who are planning to go into healthcare-related fields in college or other post-graduate vocations. This course serves as a complement to previous learning by adding the ability to assist patients in a medical situation. Course will address typical physical/anatomy vocabulary, patient history, patient intake, determining basic pain or physical conditions/ailments, basic physical exam, common conditions and diseases, emergency procedures, patient intake and patient discharge procedures, prescription instructions, taking/making appointments. In addition to basic language skills emphasis will be specifically placed on patient-professional communication which is encouraged through role-play, dialogues, situational conversations, spontaneous communication, etc. Students are expected to communicate 100% in Spanish.

Assessment:

Students will be assessed with in all four areas to include reading (patient prescriptions, doctor instructions, etc.), writing (appointment making, discharge instructions, etc.), listening and speaking (patient communication, instructions, assessing pain, etc.) for each unit of study. Assessments will also include vocabulary and grammar specific to healthcare (doler, etc.) and include service-related campaigns (smoke free, drug free, patient education, etc.).

