CONNECTING YOUR STUDENTS TO THE WORLD THROUGH VIRTUAL EXCHANGE (VE)

Global CTE: Preparing Students for the Global Workspace

Carolina Currea
Hawthorne Middle/High School – Alachua County
Spanish, Nutrition & Wellness, and Principles of Food
VE course “Designing a Virtual Exchange” by Carine Ullom and Gosia Kurek

UF faculty & K-12 teachers partnership
Center for Latin American Studies UF

Implementation of the project in the fall

Traveling to Campeche, Mexico for Teacher Exchange
Sisters City – Volusia County
Center for Latin American Studies UF
WHY?

To inform which are the important points required for a successful VE class
DESIRED OUTCOME:
Take action - Implementing a VE course

- Planning with the end in mind
- Coordinate logistics with VE partner
- Test course beforehand
Goals
What will *your* students be able to develop, gain, identify, compare, etc.?

**e.g.**
My students will be able to learn nutrition and exercise habits from the perspective of Mexican students from Campeche and compare them with their own habits.
COORDINATE LOGISTICS WITH VE PARTNER

Dates for the project
Start and end dates for:
- the course
- the VE project
Dates chosen

Courses
Name of the courses and its descriptions
COORDINATE LOGISTICS WITH VE PARTNER

Plans for student interaction and collaboration

When, where, how, and why will your students interact?

Pairs?
Small groups?
Class-to-class in real time?

Synchronously?
Asynchronously?
Both?
COORDINATE LOGISTICS WITH VE PARTNER
Assignments / activities / tasks

Describe tasks and sequencing of tasks

Technologies to be used

Who will control the technologies?
COORDINATE LOGISTICS WITH VE PARTNER

Student generated artifacts

Describe what will the students create during the VE course (paper, presentation, etc.)

Artifacts must be aligned with stated course objectives

Technologies needed
TEST THE VE COURSE BEFORE IMPLEMENTATION

Check technologies needed
Make sure everything works correctly.

Pretend you are the student
Are the objectives of the VE clear?
Have I used that technology before?
Are the tasks and artifacts information clear?
<table>
<thead>
<tr>
<th>Collaboration</th>
<th>Interaction</th>
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<tbody>
<tr>
<td><strong>Faculty / tutor/ instructor collaboration</strong></td>
<td><strong>Faculty / tutor/ instructor interaction</strong></td>
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<tr>
<td>What tools will be used to work together while planning?</td>
<td>How often will you interact with your partner before, during, and after the exchange?</td>
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<td>Who controls or manages the tools?</td>
<td>What technologies will you use?</td>
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<td>Is the arrangement equitable?</td>
<td></td>
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VE EXCHANGE - GAINESVILLE, FL USA / CAMPECHE, MEXICO

https://docs.google.com/document/d/1h7sVs6tL_6W_6eV6o1SmM0ENB6olxFChiek-UNRDMCo/edit
Project VE Campeche - Gainesville

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THANK YOU!

Carolina Currea
curreac@gm.sbac.edu